

Forest School Level 2 Qualification Criteria

All written work to be completed within 6 months of the start or the training course.

Unit 1: Supporting a Forest School Programme: Learning and Development

- Assist with the planning and delivery of three consecutive Forest School sessions.
- Assist with the evaluations of the three consecutive Forest School sessions, showing how observations and evaluations inform future sessions.
- Use observations of one participant over three consecutive sessions to assess the impact of Forest School on their learning and development.
- Summarise the Forest School approach to learning and how this supports holistic development
- Summarise the key characteristics of play and its role at Forest School
- Explain, giving examples, how play and choice have been integrated into Forest School programmes.
- Describe how to develop a community of learning by meeting the needs of all participants, giving examples from own Forest School experiences.
- Describe the role of the Forest School Assistant in relation to the Forest School ethos and principles, giving examples from own Forest School experience.
- Summarise own development and learning gained whilst training to be a Forest School Assistant.

Unit 2: Supporting a Forest School Programme Practical Skills

- Assess the ecological impact of running Forest School programmes on own site.
- Define the terms 'hazard' and 'risk' with reference to Forest School.
- Carry out a site risk assessment and a risk- benefit assessment related to an experience at Forest School.
- Compare the structures and biodiversity of native broadleaf and coniferous woodland ecosystems.
- Identify a range of woodland flora and fauna for own site, detailing identifying characteristics for each species.